

Event Outcomes

for Planned Activities and Non-repetitive RSS Sessions

Description of Learning Participants' Achievement of Learning Objectives

These examples can assist in the design of Yes/No Post-Activity Assessment Questions

The educational event is designed to improve:

- **Physician Competence**

Medical knowledge: new medical science information with application to encourage improved competence, performance and/or patient care.

Practice-based improvement: self-evaluation of learners' ability to integrate evidence-based information into ordained patient care.

Communications skills: ability to organize and present pertinent information to patients, and to communicate and interact effectively with all supporting medical specialties.

- **Physician Performance**

Provision of compassionate, economic and effective medical practice.

Maintain professional integrity: respect patient needs for relevant information and privacy.

Systems-based practice: continuous review of updated professional practice responsibilities; and effective collaboration in all healthcare scenarios, and among supporting clinical specialties.

- **Patient Care**

Management of institutional and individual medical practice healthcare problems with updated, ordained evidence-based treatment.

Application of national professional recommendations for health promotion and disease prevention.

Promotion of national guidelines for community health, e.g. Recommendations from:
Office of the U.S. Surgeon General
Center for Disease Control (CDC).